Q1 Reading Ladder: Analyzing your reading progress

Purpose: to step back and look at what you have accomplished as a reader in order to measure progress and set new goals for quarter two and the rest of the school year.

Process:

- 1. Create a Reading Ladder to show your progress this quarter. A reading ladder, in this case, is a table with the books you've read listed in order of easiest to most difficult reading. There are lots of ways to define 'most difficult' but some you may consider: the size of the text and the number of pages, the subject matter (romance is easier to follow than a memoir from Iraq since the memoir will likely include references to places you don't know and require different thinking than just pleasure reading), the speed with which you finished the book (it is harder to begin again each time you set down reading material and let time pass and pick it up again), or whether this was a new author or a well-known one to you. I want your gut feel for difficulty in measuring the books you've read so far.
- 2. Write a short (3-8 sentences) review of each book you finished this quarter. Note: if you read more than ten books, you only need to review your top 5. The others can just be listed.
- 3. Add up the total pages read, and divide by weeks in the quarter to determine your average pages read per week. Compare this to your reading rate. Discuss if you are challenging yourself to read more and increase your stamina in order to prepare yourself for college, or if you are just reading in class and in reading break and a little here and there at home, but not making a significant difference in your reading habit.
- 4. Set goals for quarter 2 and the rest of the school year. These should be specific: I will read 15 books by June. I will read at least one non-fiction book. I will read one Jane Austen novel. I will develop an athome reading habit. I will...

Due: today, at the end of the period